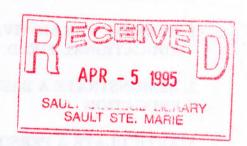
SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE MARIE, ON COURSE OUTLINE

COURSE OUTLINE: FOUNDATIONS OF EDUCATION

CODE NO: ED 153

PROGRAM: TEACHER ASSISTANT



INSTRUCTOR: BRIAN RAWN

DATE: JAN. 1995

NEW ____ REVISED ×

APPROVED:

DEAN HUMAN SCIENCES TEACHER EDUCATION DATE

Jan. 3/48

I. PHILOSOPHY / GOALS

THIS COURSE INTRODUCES STUDENTS TO THE MAJOR PRINCIPLES AND PHILOSOPHIES OF EDUCATION. THE RELATIONSHIP BETWEEN PHILOSOPHY AND PRACTICE, FACTORS AFFECTING CHANGE, MOTIVATIONS FOR TEACHING, THE ROLE OF THE SCHOOL, ATTITUDES AND SKILLS OF AN EFFECTIVE TEACHER AND THE CHARACTERISTICS OF AN EFFECTIVE SCHOOL, AS WELL AS EDUCATIONAL ETHICS WILL BE EXAMINED. AN OVERVIEW OF THE ONTARIO EDUCATIONAL SYSTEM STRUCTURE AND THE GOALS OF THE SYSTEM WILL BE DISCUSSED.

II. STUDENT PERFORMANCE OBJECTIVES

UPON SUCCESSFUL COMPLETION OF THIS COURSE THE STUDENT WILL BE ABLE TO:

- 1. EXAMINE THE MOTIVATIONS FOR SEEKING A CAREER IN THE EDUCATIONAL FIELD.
- 2. DEMONSTRATE A BASIC UNDERSTANDING OF PHILOSOPHIES IN EDUCATION
- 3. ARTICULATE A PERSONAL PHILOSOPHY OF EDUCATION
- 4. LIST AND EXAMINE THE ATTITUDE AND SKILLS OF AN EFFECTIVE TEACHER/ TEACHER ASSISTANT.
- 5. OUTLINE EDUCATIONAL ETHICS AND LEGAL ISSUES.
- 6. DESCRIBE THE CHARACTERISTICS OF AN EFFECTIVE SCHOOL.
- 7. EXPLAIN THE PURPOSE OF SCHOOLS AND LIST THE DIFFERENT MODELS AVAILABLE
- 8. OUTLINE THE STRUCTURE OF THE ONTARIO EDUCATION SYSTEM
- 9. STATE THE MAJOR GOALS OF THE ONTARIO MINISTRY OF EDUCATION AND THEIR RELATIONSHIP WITH LOCAL BOARDS OF EDUCATION
- 10. IDENTIFY THE MAIN FACTORS AFFECTING CHANGE IN SCHOOLS TODAY.
- 11. DEMONSTRATE AN UNDERSTANDING OF WHAT IS TAUGHT IN SCHOOLS (CURRICULUM) AND WHERE IT COMES FROM.

III. EVALUTION METHODS:

 TEST 1
 20% FEB. 7, 1995

 TEST 2
 20% MAR. 8, 1995

 TEST 3
 20% MAY 2, 1995

 READING JOURNAL
 20% APR 11, 1995

 PRESENTATION
 20% MAR 28, 1995

 PRESENTATION TOPIC CHOICES ARE DUE
 FEB. 28, 1995

NOTE: TEST DATES ARE PROJECTIONS ONLY READING JOURNAL - YOU ARE EXPECTED TO READ 4 ARTICLES FROM RECOGNIZED JOURNALS/MAGAZINES(SEE SECTION V.) FOR EXAMPLES. A 1 PAGE DOUBLE SPACED TYPED REPORT WILL BE REQUIRED FOR EACH ARTICLE. PRESENTATIONS WILL BE ON A TOPIC DIRECTLY RELATED TO EDUCATION. THE ORAL SEGMENT OF THE PRESENTATIONS WILL BE 1/2 HR. A WRITTEN OUTLINE OF THE PRESENTATION WILL BE DUE ON FEB. 28, 1995.

COLLEGE GRADING POLICY

90 - 100 = A +

80 - 89 = A

70 - 79 = B

60 - 69 = C

<60 = R

IV. REQUIRED STUDENT RESOURCES:

TEXT: THOSE WHO <u>CAN</u> TEACH, 7th EDITION, RYAN/COOPER; HOUGHTON MIFFLEN PUBLISHERS

V. ADDITIONAL RESOURCES AVAILABLE IN THE COLLEGE LIBRARY:

EDUCATIONAL LEADERSHIP

INSTRUCTOR

EDUCATION ONTARIO

EDUCATION CANADA

JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION

VI. SPECIAL NOTES:

A VARIETY OF INSTRUCTIONAL TECHNIQUES WILL BE UTILIZED THROUGHOUT THE COURSE

LECTURES
SMALL GROUP DISCUSSION
LARGE GROUP DISCUSSION
STUDENT PRESENTATIONS
AUDIO/ VISUAL PRESENTATIONS
SELF - DIRECTED LEARNING

STUDENTS WITH SPECIAL NEEDS ARE ENCOURAGED TO DISCUSS ACCOMODATIONS WITH THE INSTRUCTOR

YOUR INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE COURSE AS HE/SHE DEEMS NECESSARY TO MEET THE NEEDS OF THE STUDENTS

ALL PROJECTS, TESTS, ASSIGNMENTS ARE DUE ON THE ANNOUNCED DATES

READING JOURNAL GUIDELINES

ED 153 Foundations of Education

- 1. You are expected to read four articles on topics related to education. The articles must be from recognized, creditable journals and magazines. Please see Section V of your Course Outline which lists some suggested sources. There are also other magazines which are appropriate please ask if you are unsure.
- 2. Journals are due April 11, 1995 no extensions unless approval given by instructor before due date.
- 3. A short report (maximum one page typed double spaced) on each article should be written and presented in your journal.
- 4. Format of report:
- a) Notate article using APA documentation format.

example

Harbaugh, Mary. (1990). Big ideas for better schools. <u>Instructor</u>, 99, 52-55.

- b) The second section is a paragraph 4-6 sentences long which describes what the article is about. What is the main idea? What evidence is presented? What new information is provided? What is the author advocating?
- c) The third section is a paragraph 3-5 sentences long which describes how you felt about the article. Was it interesting and why or why not? What did you learn from reading the article? Did you agree with the author's main point, Why or Why not?

Foundations of Education - ED153

Presentation Guidelines

- 1. Your presentation is to be on a topic related directly to education. Deadline for selection of topics is Feb. 28, 1995. The following is a list of <u>suggested topics</u>. You may choose from the list or select or select one of your own (subject to approval).
- John Dewey's Impact on Education
- Sex Education For or Against
- Corporal Punishment For or Against
- Junior Kindergarten For or Against
- Is Teaching a Profession?
- How can we Improve Education
- Religion in Public Schools agree/disagree
- Studying Philosophies of Education is a Waste of Time agree/disagree
- How should the Education System be Organized?
- How should the Education System be Financed?
- Local Education Compared to the World
- Students Friends or What?
- Standardized Testing
- Surviving as a TA skill/ attitude
- Mainstreaming
- Multiculturalism in Schools
- Bilingual Education
- 2. You will be assigned your presentation date two weeks in advance. You will be responsible for all aspects of the presentation eg. research, handouts, A.V. equipment etc.
- 3. The presentation is worth 20% of your final grade. marks based on the following criteria:
- 60% Content Information is complete, current, accurate and convincing.
- 10% Organization Presentation is Systematic and follows a 30 min. time frame
- 20% Method of Presentation Creativity (graphs, videos, pictures, role plays, etc.)
- 10% Presentation Outline Complete , accurate, on time

FOUNDATIONS OF EDUCATION

PRESENTATION OUTLINE

Introduction:

Method(s) of Presentation:
time =

Key Points

Summary:
time =

References (use APA format)
Blah, J., (1967) All Our Children, Bruce Pub. Co., Bruce Mines.